



Office of
CHARTER SCHOOLS
NC Department of Public Instruction



OFFICE OF CHARTER SCHOOLS



NC OCS SBE Guidance March 2021

CPR Graduation requirement and Occupational Course of Study course changes and work requirement

Please note: [Public School Unit \(PSU\)](#) is a bucket term that includes charter schools, lab schools, and district schools. [Local School Administrative Unit](#) specifically applies to districts and **NOT** to charter schools.

1. CPR Graduation requirement

Future Ready Core graduation requirements for CPR (Cardiopulmonary Resuscitation):

- NCDPI recommends that the CPR requirement is waived for the graduating class of 2021.
- NCDPI also recommends that the SBE request waiver from the CPR legislation for this year's graduating class. NCGS 115C-12.9d and 115C-81.25.10.
- **Note: Most students receive this content in Grade 8 as part of the NCSCOS, however, there are some students who have not been able to do so due to the COVID-19 health and safety requirements.**

2. Occupational Course of Study course changes and work requirement

***Pending approval at March 2021 meeting**

I. FOR STUDENTS ENTERING GRADE 9 FOR THE FIRST TIME IN 2021-22.
Students following the Future-Ready Core of Study must pass the following 26 credits:

1. Four(4) sequential English credits which shall be:
a. Starting with English I b. English II c. English III d. English IV

2. Four(4) Mathematics credits which shall be either
Board Policy Manual NC State Board of Education Printed: 01/21/2021 03:29 PM

a. NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post high school plans b. In the rare instance a principal exempts a student from the Future-Ready Core mathematics sequence, except as limited by N.C.G.S. §115C-81(b), the student will be required to pass: NC Math 1 and Math 2 plus two additional courses identified on the NCDPI Math options chart.

Note: Credit shall be awarded for Math I, II, III if taken prior to the 2016-17 school year.

3. Three(3) Science credits which shall be: a. a physical science course b. Biology c. an earth/environmental science course

4. Four(4) Social Studies credits which shall be: a. Founding Principles of the United States of America and North Carolina: Civic Literacy b. Economics and Personal Finance c. American History d. World History

5. One(1) Health and Physical Education credit :
a. Students are required to successfully complete CPR instruction to meet Healthful Living Essential Standards as a requirement for high school graduation.
b. Accommodations/alternative assessments for students identified by ADA or IDEA will be provided.

6. Two(2) Elective credits of any combination from either: a. Career and Technical Education (CTE) or b. Arts Education or c. World Language Note: For clarification, possible elective combinations may include 2 World Language credits; or 1 CTE credit and 1 Arts Education credit; or 2 CTE credits; or 1 Arts Education credit and 1 World Language credit; or other combinations from a, b and c.

7. Four(4) Elective credits from the following (four-course concentration recommended):
a. Career and Technical Education (CTE) b. ROTC c. Arts Education (e.g., dance, music, theater arts, visual arts) d. Any other subject area or cross-disciplinary courses (e.g., mathematics, science, social studies, English and dual enrollment course

II. FOR ELIGIBLE EC STUDENTS ENTERING GRADE 9 FOR THE FIRST TIME between 2021-2022. Students following the Occupational Course of Study must pass the following 26 credits plus any local requirements:

1. Four(4) English credits that shall be: a. English I b. English II c. English III d. English IV
2. Four (4) Mathematics credits that shall be: a. Introduction to Mathematics b. NC Math I c. Financial Management d. Employment Preparation IV: Math (to include 150 work hours)
3. Three Science credits that shall be: a. Applied Science b. Biology c. Employment Preparation I: Science (to include 150 work hours)
4. Four (4) Social Studies credits that shall be: a. Founding Principles of the United States of America and North Carolina: Civic Literacy b. Economics and Personal Finance c. Employment Preparation II: Citizenship 1A (to include 75 work hours) d. Employment Preparation II: Citizenship IB (to include 75 work hours)
5. One (1) Health and Physical Education credit a. Students are required to successfully complete CPR instruction to meet Healthful Living Essential Standards as a requirement for high school graduation. b. Accommodations/alternative assessments for students identified by ADA or IDEA will be provided
6. Six(6) Occupational, Two(2) Additional Employment Preparation Education credits, which shall be: a. Employment Preparation III: Citizenship II A (to include 75 work hours) b. Employment Preparation III: Citizenship II B (to include 75 work hours) The work hours included in Employment Preparation I, II, III, IV shall be as follows: a. 150 hours of school-based training with work activities and experiences that align with student's post school goals, and b. 225 hours of community-based training, and c. 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours. d. Total work hours: 600
7. Four(4) Career/Technical Education Elective Credits
8. A career portfolio
9. Completion of the student's IEP objectives

References:

<https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements>

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=GRAD-004&Sch=10399&S=10399&C=GRAD&RevNo=2.79&T=A&Z=P&St=ADOPTED&PG=6&SN=true>

<https://ec.ncpublicschools.gov/disability-resources/intellectual-disabilities/occupational-course-of-study>